

International Student

Prospectus

King's is opportunity



KING'S
COLLEGE

AUCKLAND
NEW ZEALAND







A message from our Headmaster

Thank you for considering King's College as your future secondary school. As you and your family look to King's, we invite you to visit the College to experience first-hand our unique learning community.

At King's College we are constantly thinking about what the future might look like for our students and therefore what skills might be required. The skills of being able to articulately express yourself verbally and on paper will remain but the way we communicate is going to change, including other methods and modes.

Our job is to teach skills that can assist our students in the future, giving them not only the hard knowledge to succeed independently but the soft skills as well — the sense of involvement in community, the ability to be intuitive and collaborative — so they can make the most of the opportunities presented to them.

Right now, our focus at King's is on taking a personalised approach to education as well as harnessing technology to advance student learning.

There's no question of the impact technology is having on student learning, but we also hope it can extend learning opportunities. King's College is responding to dramatic changes in the workforce, modes of study and the way we live.

ICT is a vital part of learning at King's — showing students what the possibilities are, using the advantages of technology, but also teaching them how to manage the disadvantages: Technology is not in itself a panacea for education and will not solve all the problems.

As well as the technical knowledge gained through ICT, 'soft skills' such as collaboration, innovative thinking and adaptability will stand students in good stead once they leave the College.

We want to teach our students what to do when they don't know what the next step is or if they are unsure of what to do. That's what is important to us.

We also think personalising the learning experience for students (and making it compulsory for them to take part in sports and cultural activities) is vital in preparing them for the future beyond King's, whether that is higher education or the workforce.

One way we do this is through small class sizes. The average class size is 15 students, with a maximum of 22 or 23; some courses are delivered to classes as small as seven or eight. We control the roll to maintain those class sizes, because we think it's very important.

In a competitive tertiary environment, students need to have great academic results, but they also need to have an all-round education. We need to prepare them for independence and to be self-reliant, to teach them what to do when they are not sure what to do, to enable them to be self-motivated and self-controlled and to have the ability to generate their own futures.

We give them support at King's through the house system and mentoring but, at heart, we are encouraging them to be independent, because they will need to be once they leave.

Simon Lamb
Headmaster

King's is opportunity

Our vision:

To provide the best all-round education it is possible to obtain.

Our mission:

We aim to provide excellence in teaching and learning within a well-balanced education context involving the academic, cultural, social, physical, emotional and spiritual dimensions of life.

Here's a look at what some of our Old Collegians have gone on to do since graduating from King's College:



KING'S IS OPPORTUNITY





Our History

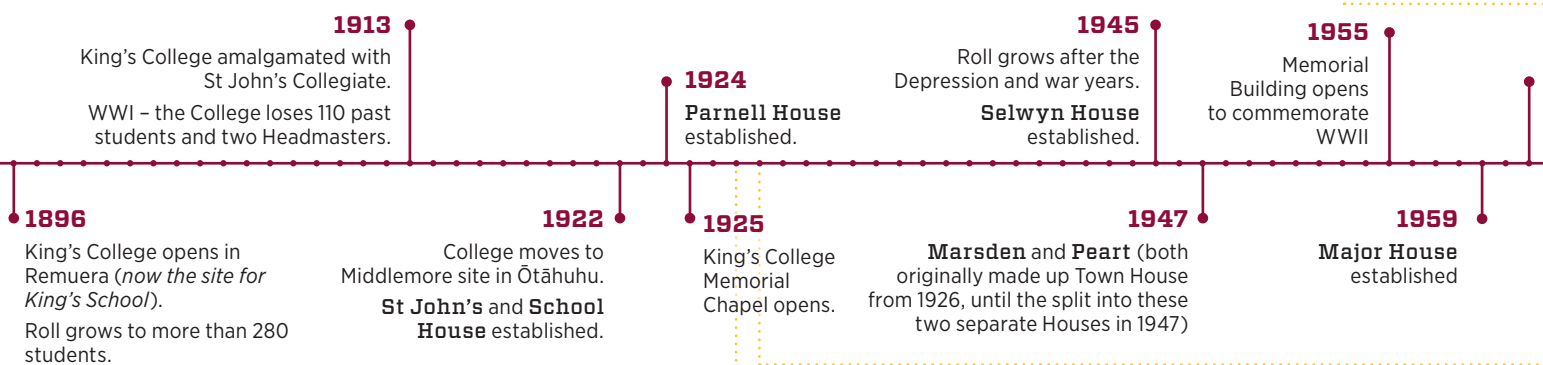
Our students benefit from our rich history and the strong community that has developed around the College since its foundation more than 120 years ago.

When King's College was established in 1896 the founder and principal Mr Graham Bruce described the aim of the College as being able to provide "the best all-round education it is possible to obtain".

While the College has seen many changes, our commitment to providing an excellent all-round education and to developing the mind, body and spirit of our students has remained the same.



1,200 meals a day, 1971.



King's College Memorial Chapel, Abbott Building and Dining Hall, 1927.

Steady growth in the roll and an amalgamation with St John's Collegiate saw the College moved from its first site in Remuera (now the site of King's School) to Middlemore in 1922, where it has been located ever since.

Many of the College's earliest buildings remain and are central to life at the College, including the Abbott Building and our Memorial Chapel which opened in 1925.



First girls at King's College, 1920.

Since the College opened on the Middlemore site, a tireless building programme has accommodated the growth and development of the College.

Boarding houses have been re-sited on extensions to the property. A gymnasium, assembly hall (The Great Hall), science and art blocks, and the music school have all added valuable new spaces and facilities for our students.

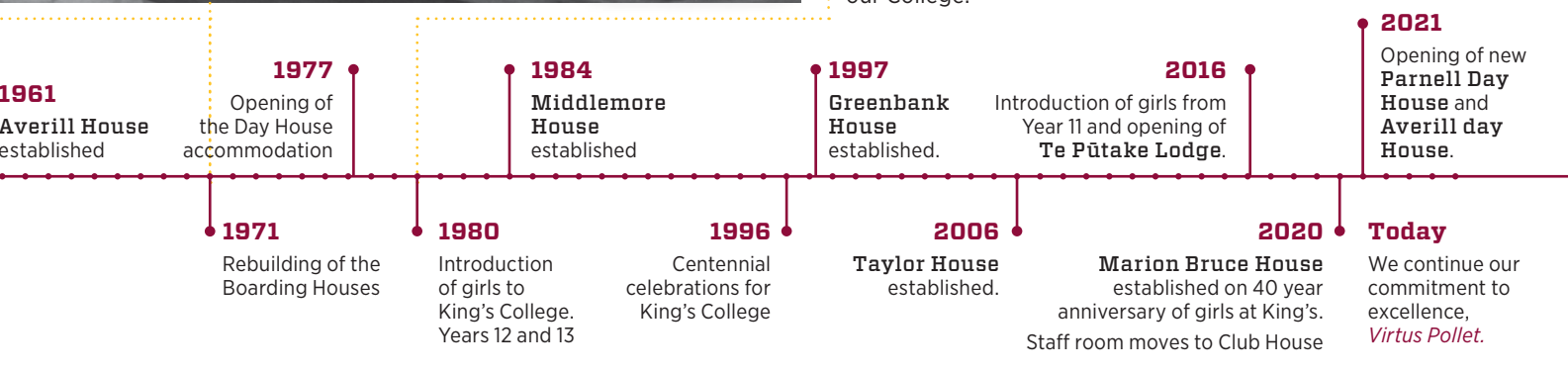
The College's centenary was marked by the opening of a new library, another science building, more classrooms and a university-style lecture theatre.

More recently the College has seen the opening of the Roy Kelley Design Technology Centre, the magnificent Campbell sports complex and the beautiful Chapel Close.

Development of new buildings and the evolution of our College site is an ongoing activity as we look to support the success of our students and honour the history of our College.



Radio Physics, 1971.



New boys, 1928.

Teaching and learning

Providing the best all-around education possible is at the heart of the King’s College educational philosophy. Our goal is to prepare our students so that they can flourish in today’s rapidly changing world.

We recognise that a successful education has many different strands and we have identified eight key dimensions that inform the King’s Teaching and Learning Philosophy. This approach places our students at the centre of everything we do.

An all-round teaching and learning philosophy

Founding Headmaster Graham Bruce determined that King’s College should “provide the best all-round education it is possible to achieve”. That commitment remains today and is now evident in the eight key dimensions: learning, internationalism, democracy, environment, adventure, leadership, service and spirituality. Each of these dimensions guides our approach to teaching and shapes the environment we create for our students.

Every King’s student benefits from our all-around Teaching and Learning Philosophy. A student with an all-round education is a good thinker, capable of deep understanding and able to apply their knowledge in different situations. They have a strong sense of who they are and they are prepared to drive themselves. They value freedom of thought and speech, they see themselves as global citizens, they aspire to make a difference.

The qualification journey

Our curriculum has been developed to offer the best possible learning experience and to meet the needs of every student.

We have a two-year lower school curriculum for Year 9 and Year 10 students. This programme combines traditional academic subjects with a wide range of life skills and thinking skills to give them a strong base for the future.

In Year 11 our students can access the National Certificate of Educational Achievement (NCEA) pathway and the Cambridge International Examinations (CIE) pathway. In Year 12 and Year 13 they choose between these two great qualifications. The College is proud to be offering this choice to our students.

As students progress to more senior levels at King’s they have more choices about their subjects. We encourage our students to retain a broad range of subjects for as long as possible, enabling them more opportunities when they come to consider future study options and other endeavours.

A positive environment

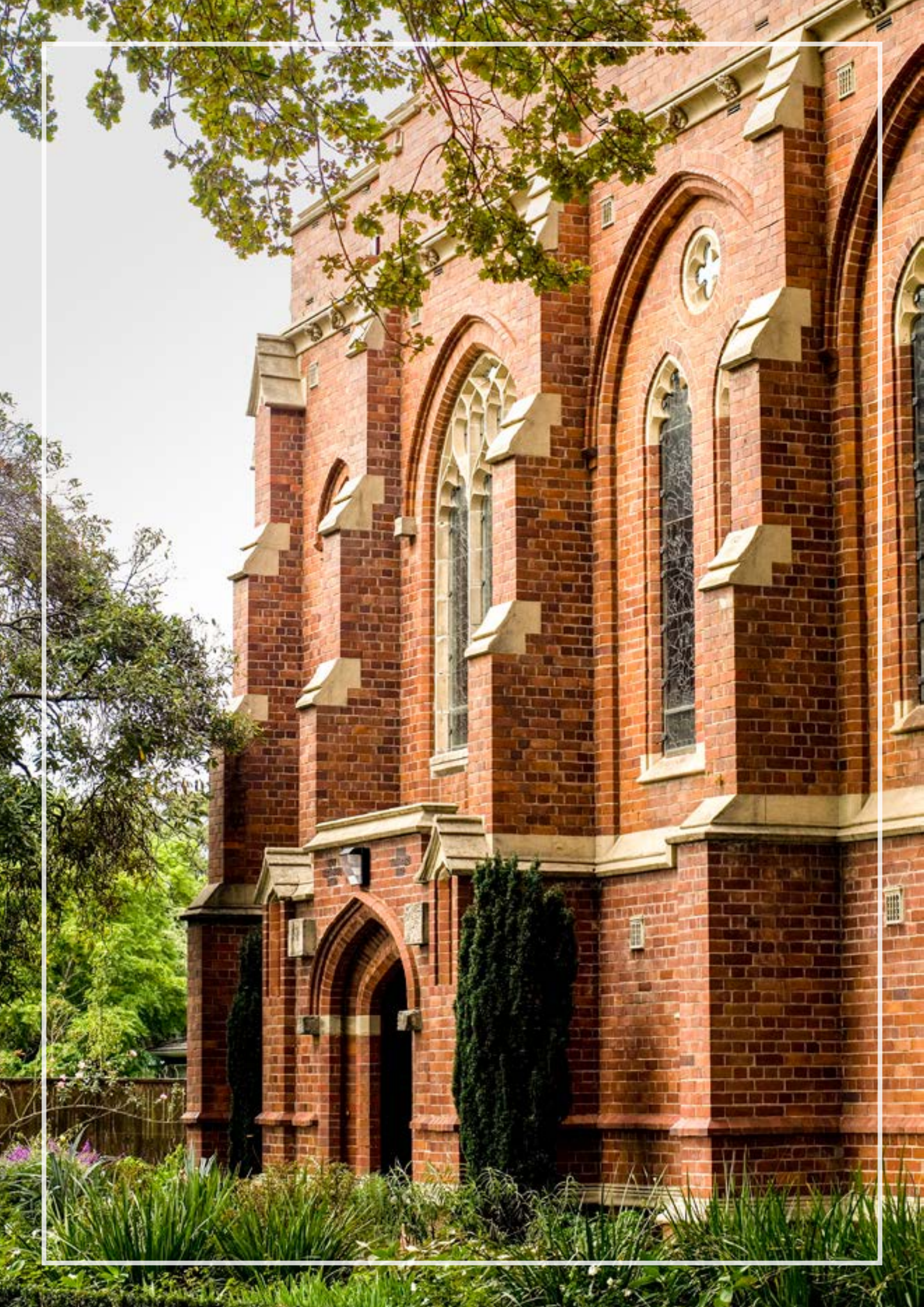
The commitment of our teachers paired with our innovative teaching and learning philosophy have created an environment that supports excellence.

Our class sizes are small, rarely exceeding 22 students per class, providing a low pupil-to-teacher ratio. This ensures our students benefit from greater individual attention in the classroom.

All our students are encouraged to push themselves and to reach their highest potential.







Our Chapel



Our Chapel is at the centre of King's. This applies both geographically and to the fact that the learning of spiritual values is central to the all-round concept of education. In a world of constant change, our Chapel gatherings provide stability and timeless wisdom. Our Chaplaincy, led by Reverend Gareth Walters, fosters a culture of service to others and is an important source of support and connection for our students.

The doors to our King's College Memorial Chapel are always open to our staff and students during the day, providing a space for reflection, prayer and quiet. Services are held each day of the week and on Sundays to accommodate our College community.

Our Chapel has a strong musical tradition. Central to our music ministry and worship is the Chapel Choir. Students are invited to audition for the Choir at the beginning of each year.

The Chaplains' offices are located in the cloisters at the rear of the Chapel and an open door policy ensures they are always available to our students and staff.

Religious Education

At King's College, our Religious Education curriculum is delivered to Years 9 to 11. In Year 9 there is an introduction to mainstream world religions where students are challenged to engage with the big questions of life. Within our Year 10 classes students learn the value of reflecting on real life situations through engaging in community service during class time. They also have the opportunity to evaluate and discuss these experiences during class. Year 10 students also research and evaluate values and ethics within a Christian Anglican framework.

Community Service

At King's College, community service is carried out through our 'Christianity at Work' programme. By creating opportunities to engage with the community, we aim to teach students the value of putting faith into action. We want our students to learn that giving their time and skills to the service of others is a rewarding and important commitment, one that should be ongoing throughout their life. King's students share their time and energy with a number of local programmes and organisations including the Māngere Refugee Centre, the Reading in Schools Programme in local schools, Middlemore Hospital, the Women's Refugee Centre, IHC Homes and IHC Social, local retirement homes, daycare centres and after school care programmes. We are always open to new community service ideas and keen to support student initiatives.

Voyager

'Voyager' is an extra-curricular Christian course where senior students explore and discuss issues around meaning, love, eternity and purpose. This course includes a weekend camp in March with fun activities. It is a foundational course for students who are seeking baptism and confirmation within our Anglican tradition.

Our House System

Every student is assigned to a House and from their first day at King's they are part of a supportive network that fosters friendship and encourages them to explore their interests and passions.

House student mentoring

Starting a new school can be daunting but our House Mentoring Programme helps junior students settle into their new environment and creates enduring ties between our senior and junior students.

The majority of our Year 13 students take on a mentoring role in their final year and are paired with a new student from their House. Our senior students can answer questions, offer advice and provide a friendly face around the College.

Inter-House competitions

Throughout the year we run a series of competitions in sport, drama, debate and music with each House vying to out-do the others. Each House has its own identity, motto, shield and colours and our students take pride in competing and in the combined strengths of their House.

By offering a range of House competitions across sports, academia, music and culture, our students have the opportunity to explore their own talents and interests, and to appreciate the different strengths of the people around them.

Leadership opportunities

Our students are given many opportunities to take on responsibilities and roles within their House, including being selected as a House Prefect in Year 13. These roles help grow our students' confidence and develop their leadership skills.

All of our Houses provide guidance and training in leadership, particularly for our senior students. In Year 12 we offer a leadership programme which is open to any student wishing to learn leadership principles and skills.

Support network

Within each House is a team of staff dedicated to supporting the students and helping them make the most of all the opportunities the College has to offer. Every House has a Housemaster, House Tutors and Teacher Mentors who provide support and encouragement for our students, helping oversee their academic and co-curricular progress. Teacher Mentors are the first point of contact for parents if they have any concerns or queries about their child.

What our students gain from the King's House system:

- A sense of belonging and identity
- A strong support network including senior-junior mentoring relationships
- Opportunities for socialisation and a foundation for enduring friendships
- Opportunities to explore their sporting and cultural interests in a safe, supportive environment
- Strengthened teamwork and leadership skills
- Greater respect for different opinions, cultures and ways of doing things



Boarding life

Our Boarders are integral to the culture of the College and living onsite gives them a unique opportunity to immerse themselves in everything King's has to offer. King's College has one of the largest boarding communities in New Zealand, catering for students from all over the country, the wider Auckland region and overseas. We offer boarding for boys from Year 9, including a special transition programme to help them adjust to their first year, and for girls from Year 11.

House community

We have three boys' boarding Houses: School, St John's and Selwyn, along with Te Pūtāke Lodge for our Year 9 Boarders. Our girls' boarding House for Years 11-13 is Middlemore House, which offers separate common rooms for each Year level and shared spaces where they can socialise. All the Houses have a team of support staff including a Housemaster, Boarding House Tutors, a House Manager - all of whom live onsite - and Teacher Mentors.

Our staff provide a cohesive support network for our Boarders, from overseeing their day-to-day care and supervision, to tending minor injuries and illnesses, providing emotional support and monitoring their academic and co-curricular progress.



Flexible arrangements

Boarding at King's College is very flexible. All of our Boarders can choose to stay in their boarding House at weekends or they can request approved leave for the entire weekend, or leave on Saturday and return either Sunday night or Monday morning. Throughout the year we offer a programme of weekend activities which give our Boarders new experiences and opportunities for learning, adventure and fun. Students who are boarding over the weekend are expected to take part in these activities unless they have another College commitment. All Boarders are required to attend two designated Chapel services per term, which parents and guardians are also welcome to attend.



Te Pūtake Lodge

To ensure our Year 9 Boarders get the best start to their life at King's we have introduced the Year 9 Boarders' Transition Programme to help our students to build a strong foundation for the years ahead. Our Year 9 Boarders' Transition Programme is built on the principles of Positive Education with a focus on wellbeing.

The cornerstone of the programme is our dedicated Year 9 Boarding House: Te Pūtake Lodge - The Foundation Lodge. The name of Te Pūtake Lodge stems from the following whakataukī: '**ki te kore ngā pūtake mākūkūngia, e kore te rākau e tupu - if the roots of the tree are not watered, the tree will never grow.**'

By giving the boys an environment that suits their age and stage in life we are giving them space to develop their own identity, discover the College and establish new friends and relationships.

Every Year 9 Boarder is still part of their allocated King's House for all inter-House activities such as House athletics, Big House Music and swimming sports, and in Year 10, they move into their allocated House full-time, having already established a strong network of friends and peers.

Hear what it's like to be in Te Pūtake Lodge from Haytham Aumua:

Favourite thing about Te Pūtake Lodge?

The best part about coming into Te Pūtake Lodge was the welcoming staff and being able to connect with other boys in the same year as me who were also adjusting to the new environment.

First impressions when you arrived?

When I first arrived at the Lodge it was busy, and a lot was happening! As the weeks go by you see how close everyone becomes and you make long-lasting friendships.

Best thing about being a boarder?

The best thing about being a boarder is being so close to everything we need, making great friendships with the other House members and having a nice hot meal three times a day.

— Haytham Aumua (Year 10, School)



Sports at King's

Our students learn teamwork and sportsmanship through the many sporting opportunities on offer at King's.

The art of competing strongly but fairly is taught in the sports arena. Our students learn about competition and teamwork, discipline and initiative and how to win, and lose, graciously.

Sports keeps our students physically fit and builds character. Through sports our students learn they can achieve much more when they work alongside others, sharing in a common goal.

A sport for everyone

We encourage all our students to get involved in sports at King's. While many of our teams enjoy considerable success at both regional and national levels, and our sportspeople often compete for the very highest honours, we value the participation of every student and will always strive to find a team to suit their abilities.

A competitive inter-House sporting competition provides further opportunities for all of our students to get involved.

World-class facilities

Our sports facilities include a world-class athletics track, a water-based hockey turf, squash courts, a gymnasium, two strength and conditioning facilities, 10 tennis courts, a swimming pool and numerous sports fields. King's students also benefit from state-of-the-art sports science technology including GPS monitoring equipment and body composition scales and analysis software.

We recently opened our Golf Academy, in partnership with the Royal Auckland and Grange Golf Club, offering professional coaching and access to one of the best courses in New Zealand. We also run a Junior Sports Development programme to support our aspiring high performance athletes and an Elite Sports Development programme to support students who are already performing at an elite (national) level. Both programmes provide strength and conditioning assistance and academic support is offered when at an elite level.

Health, fitness and wellbeing

We see student health, fitness and wellbeing as laying the foundations for academic achievement and success.

All students are required to be physically active, whether this be in competitive or non-competitive sport.

Embracing new technology will enable us to incorporate reporting and tracking of students' fitness, to better encourage the achievement of their individual goals.

We will also seek to offer a greater variety of sporting activities to our students, to better reflect the changing landscape of participation in New Zealand.

Our newly appointed Head of Health, Fitness and Wellbeing will lead this project, which will see King's at the forefront of secondary school sports delivery.

With the implementation of this strategy, our students will be set to enjoy the benefits that come with greater levels of health, physical fitness and wellbeing in school life and beyond.

Broadening horizons

The College operates an outdoor pursuits centre, Ahuroa, situated west of Puhoi. Ahuroa is central to our Adventure Challenge for all Year 10 students and for the Duke of Edinburgh Award scheme (Young New Zealanders Challenge).

At King's we believe in introducing students to a wide range of activities outside the classroom. We support numerous co-curricular clubs and societies and, by doing so, provide our students with the opportunity to test their talents and broaden their horizons.

For our students, it is often through these co-curricular activities that lifelong friendships are formed and we hope these positive experiences will provide a foundation for a lasting interest in sports and physical activity.

We offer the following sports at King's college:

- Archery
- Athletics
- Badminton
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Cycling
- Equestrian
- Football
- Golf
- Hockey
- Netball
- Orienteering
- Rowing
- Rugby
- Sailing
- Skiing
- Squash
- Swimming
- Tennis
- Triathlon
- Touch Rugby
- Water Polo

Culture and Music

Music and cultural activities are an important part of the all-round education on offer at King's. Taking part in musical and cultural opportunities gives our students an outlet for their creativity and encourages them to move outside their comfort zone. The breadth of options provided through our Cultural Programmes and Music Department give every student the chance to follow their interests and develop their talent.

With exciting plans for the future, Head of Performing Arts Emma Featherstone, has been working closely on the design and development of a new Performing Arts Centre.

Performance opportunities

We support our students to take part in various public performances, festivals and events throughout the year including the KBB Music Festival, Music Showcase, Music Dinner and Dance, The Big Sing, Smokefree Rockquest, Polyfest and the National Chamber Music Competition. Individual performance is encouraged and developed through Music Performance Evenings every term and the annual Music Soloist Competition. Students are also encouraged to contribute their talents to our Chapel services and College production and every King's student performs in the annual Big House Music event at Spark Arena in Auckland.





Music Department

Our students are able to learn an instrument or sing with one of the 20 visiting professional instrumentalists and singers who provide lessons onsite at the College. Instruments offered include bass guitar, bassoon, cello, clarinet, classical and contemporary guitar, double bass, drum kit, flute, horn, oboe, organ, percussion, piano, saxophone, trumpet, tuba, viola and violin. To give our students the opportunity to perform as part of an ensemble, we coordinate a number of auditioned and non-auditioned bands, orchestras, smaller ensembles and choirs, catering to different musical tastes and talents. With the support of our Music Department, many of our students have their musical talents recognised at a national and international level.

Cultural programmes

Cultural activities at King's give our students the chance to build relationships outside the classroom, develop their passions and explore their strengths while having fun. These activities also help our students build important skills they can carry over into their schoolwork, such as self-management, collaboration and leadership. We offer a vast range of cultural activities including chess, debating, drama productions (senior and junior), kapa haka, speech and drama, theatre sports, Environmental Society, Glee Club, Media Club, Writing Club, Theatre Club, Model United Nations, Duke of Edinburgh and Toastmasters.



International Students

We value the diversity our international students bring to our King's community and we have a record of success with students from different cultural and ethnic backgrounds.

The College's focus on providing the best all-round education means our international students can reach their academic potential and develop their sporting, music and cultural interests. Developing leadership skills and participating in community service initiatives are also an important part of life at King's.

What our international students gain from their time at King's:

- An excellent all-round education from a highly respected college
- A safe, secure learning environment
- Opportunities for new sporting, cultural and community experiences
- A supportive network of friends, peers and mentors
- Exposure to different cultures
- A strong foundation for future study

Support networks

One of our strengths is the network of support we have developed for our international students encouraging them to take part in - and benefit from - every aspect of life at King's.

We have a well-established International Student Programme, and the House system at King's means we are uniquely placed to support our international students and help them become involved in College life.

From the day they start, each student will become part of a King's House (a Boarding or Day House) and will receive support and guidance from their Housemasters, staff and senior students.

Boarding or homestay

Both boarding and homestay options are available for international students. Boys can board at all Year levels, and girls from Years 11 to 13, depending on availability.

Boarding students live on-site and can make the most of all the College's facilities and co-curricular activities. Within their House, they make new friends, gain a sense of belonging and are fully supported by the House staff.

For international students who choose not to board at the College, we can provide a homestay service as an alternative. International Department staff select and monitor the homestay to suit each student and to ensure a positive, supportive experience.

Requirements for King's

We accept a limited number of overseas students at all Year levels. Our international students are integrated into all College classes. Boys can start their study with King's at Year 9 and girls can start at Year 11.

International students who intend to study Cambridge International Examinations (CIE) in Year 12 and 13 should have first completed the International General Certificate of Secondary Education (IGCSE) in Year 11.

A satisfactory level of the English language, both written and spoken, is required. Applicants whose first language is not English will be expected to demonstrate a level of competence and ease of communication in the English language before starting their studies at King's.





Our King's Community

We are very proud of our King's community and the many strands that contribute to the success of the College. The relationships that our students develop during their time at school endure long after they have left the College grounds and we encourage them to foster these friendships and stay in touch with their King's network.

Parents, friends and family

Parents, guardians, grandparents and friends are an important part of the King's College family. Throughout the year family and friends are invited to a range of events and services and we encourage you to be an active part of your family member's life at King's.

Good communication with parents is a priority at King's and you will be kept up-to-date with what is happening at the College through a variety of channels, including the King's College Parent Portal – an online tool that allows you to view a wide range of information regarding your son/daughter's progress and daily life at the College.

You will receive regular e-newsletters from your son/daughter's Housemaster and you can follow College news through our social media channels – Facebook and Instagram – and the King's College website.

The Friends' Association

If you would like greater involvement in the activities of the College, there are opportunities through groups such as The Friends' Association. The Friends' Association aims to fundraise and 'friendraise' for the College and organises a number of events during the year including the annual Art Sale, Ladies' Lunch, Headmaster's Garden Party, and the Saturday Winter Sports Café. Profits raised from Friends' events are used to support a wide range of long and short-term projects, which benefit current and future students.

If you would like to find out more about getting involved with the Friends, please visit our website under the 'Our Community' tab.

Staying connected after King's

The King's College Old Collegians' Association (KCOCA) was established in 1900 and has been helping past students keep in touch and providing opportunities to come together ever since.

The Association also manages KCOCA Bursaries, providing around \$100,000 each year to support the sons and daughters of Old Collegians to attend the College in situations where it would otherwise not be possible.

Our Floreat Semper Fellowship was established in 1999 to foster connections between Old Collegians and King's supporters who have reached the age of 70 years. Events are held at the College during the year giving members the opportunity to attend Chapel, hear current musical talent, meet senior students, receive an update on activities at King's and catch up with old friends.

KC Parents is a network of parents who did not attend King's themselves but who are keen to remain in contact with the College once their children have left. We communicate with this group regularly and they are invited to attend College events.

Giving back

A culture of service and giving to others is central to our College values. We are grateful to the many King's supporters and Old Collegians who have helped us build the College we have today.

The College's buildings and grounds have developed over many years with assistance and donations from past and present generations of parents, Old Collegians and staff.

An active fundraising programme, overseen by the King's College Foundation, ensures that the facilities and programmes available to our students are maintained and delivered to an appropriately high standard and that our scholarship programme continues to provide opportunities for a diverse range of families.

We rely heavily on the notion that we have all benefited from the gifts of others before us and need to do our part now and in the future.

Future of King's - Campus planning

King's College is embarking on an exciting new phase of campus development.

While our major fundraising campaign Next Horizon focuses on supporting three transformational projects within the goals of the Master Property Plan, it is anticipated that several other key projects will be realised and completed.

Old Collegians' Pavilion

A home for Old Collegians including a new home for the Archives, a research centre, increased events space upstairs with disability access and improved changing rooms

Main Quadrangle and Memorial Building

A strengthened student dining hall with a new cafeteria and a new learning commons including the Library in the Memorial Building including a one-stop centre for student support.

Performing Arts Centre development

The Performing Arts Centre will be built on the site of the former Music Department and will wrap around the existing Great Hall and feature a foyer, flexible theatre and dedicated learning spaces for music, drama and dance.

Old Collegians' Pavilion redevelopment

Boarding Village

A proposed new **Health, Fitness and Wellbeing Centre** will also include an aquatic centre and will be the home for Physical Education and Sports development.

Main Quadrangle and Memorial Building

Health, Fitness and Wellbeing Centre

Day House Precinct

Acquisition of Golf Club land and clubhouse

If you wish to know more about the Master Property Plan or Next Horizon campaign, please contact info@kingscollege.school.nz

- **Next Horizon** projects included in the Master Property Plan.
- Other Master Property Plan projects.

Joining King's College

King's College welcomes applications for boys in Years 9 to 13 and girls in Years 11 to 13.

The two major entry points to the College are at Year 9 for boys and Year 11 for girls, with a limited number of places available in other year levels.

You can apply online on our website <http://kingscollege.enrol.school.nz> for your son/daughter to join King's College.

Contact our International Team

If you have any questions about our school or our admissions process email our international team at r.pickford@kingscollege.school.nz.

Our admissions process

1. Complete an application form

To apply for a place at King's College, you need to fill out our online application form, attach copies of supporting documents and you will be invoiced for the application fee of NZD\$320. This Application Fee covers the costs of considering the application and is non-refundable.

The following items are required with the application:

- a copy of the student's passport
- a copy of the student's most recent school report with teachers' comments
- a copy of any educational assessments
- a recent photograph (head shot) of the student

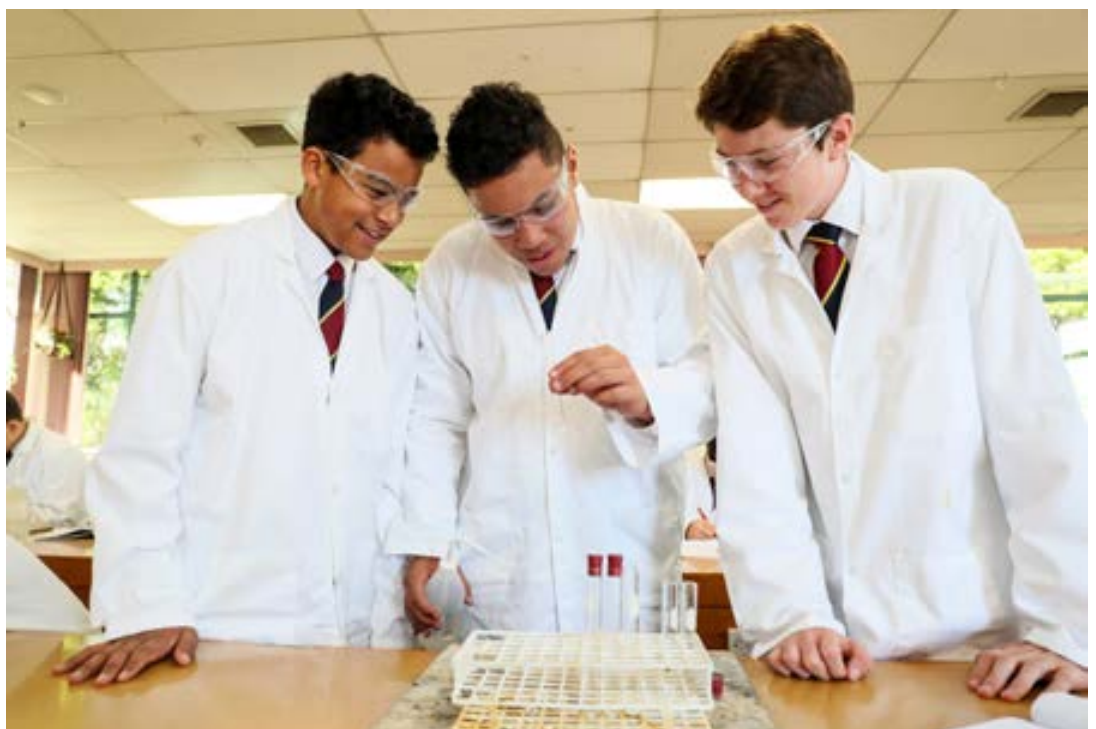
2. Interview

Prospective students will be invited to attend an online interview with our International Recruitment Manager. This is an integral part of our admissions process.

3. Offer of place

In considering applications, King's College takes into account a range of criteria, including:

- Interview outcome
- Interests, activities and academic record of the student
- Family or other association with the College
- King's College seeks to retain a significant proportion of boarding students, have a roll that reflects the broader population of New Zealand and to support the College's Anglican and Christian heritage.





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