

## Private School Review Report

### Kings College, Otahuhu

#### Introduction

ERO reviews of private schools are significantly different in process and more limited in scope and reporting than those for state and state-integrated schools, focusing as they do on the *Criteria for Registration* set out in clauses 2 to 6, Schedule 7 of the Education and Training Act 2020.

Clause 9, Schedule 7 of the Education and Training Act requires the Education Review Office (ERO) to review private schools and to report to the Secretary for Education on whether each school meets the criteria for registration.

More information about ERO reviews of private schools can be found on ERO's website <https://www.ero.govt.nz/how-ero-reviews/ero-reviews-of-schools-and-kura/private-and-independent-schools/>.

The criteria for registration are that the school —

- a) *has premises that are suitable, as described in clause 3, Schedule 7; and*
- b) *usually provides tuition for 9 or more students who are of or over the age of 5 years but are under the age of 16 years [clause 2(b), Schedule 7]; and*
- c) *has staffing that is suitable to the age range and level of its students, the curriculum taught at the school, and the size of the school (clause 2(c), Schedule 7; and*
- d) *has equipment that is suitable for the curriculum being delivered or to be delivered at the school (clause 2(d) Schedule 7); and*
- e) *has a curriculum for teaching, learning, and assessment and makes details of the curriculum and its programme for delivery available for parents; and*
- f) *has suitable tuition standards, as described in clauses 2(e),(f) and 5, Schedule 7; and*
- g) *has managers who are fit and proper persons (as described in clause 6, Schedule 7) to be managers of a private school; and*
- h) *is a physically and emotionally safe place for students (clause 2(h), Schedule 7).*

When an ERO report identifies an area within the criteria for registration that is not meeting the criteria at the time of the ERO review, that will be reported, the Ministry will be informed and the Ministry will follow up the issue with the school.

## ERO's Judgement

a) The school has premises that are suitable as described in clause 3, Schedule 7;

Meeting

b) The school usually provides tuition for 9 or more students who are of or over the age of 5 years but are under the age of 16 years

Meeting

c) The school has staffing that is suitable to the age range and level of its students, the curriculum taught at the school, and the size of the school

Meeting

d) The school has equipment that is suitable for the curriculum being delivered or to be delivered at the school

Meeting

e) The school has a curriculum for teaching, learning, and assessment and makes details of the curriculum and its programme for delivery available for parents

Meeting

f) The school has suitable tuition standards as described in clauses 2(e),(f) and 5, Schedule 7

Meeting

g) The school has managers who are fit and proper persons (as described in clause 6, Schedule 7)

The school's managers have attested that they comply with the provisions as described in clause 6, Schedule 7 of the Education and Training Act 2020 in respect to their being fit and proper persons to manage the school.

h) The school is a physically and emotionally safe place for students

A safe place is one in which risks to student safety are regularly assessed and evaluated with a view to eliminating, or at least reducing, harm. A safe place is one where clear policies exist and are acted upon to eliminate or minimise harm.

ERO's judgement is based on the quality, intent and regular review of the school's policies and procedures.

The school has regularly reviewed policies and procedures to provide for a physically and emotionally safe place for students.

## Conclusion

On the basis of the information obtained during the review, ERO considers that Kings College meets the criteria for registration as a private school set out in clauses 2 to 6, Schedule 7 of the Education and Training Act 2020.

## Other Matters

### Provision for international students

The school is a signatory provider to the *Education (Pastoral Care of International Students) Code of Practice 2016* established under section 534 of the Education and Training Act 2020. The school has attested that it complies with all aspects of the Code and has completed an annual self review of its implementation of the Code.

At the time of this review there were 28 international students attending the school.

A comprehensive self review process underpins planning and coordination requirements of the Code. The experienced director has introduced an online system that connects staff, students, agents and parents allowing for information to be shared in meaningful ways.

While the majority of international students board in hostels, the school also offers homestay options. International students are well integrated socially through their inclusion in the school's house system. Students experience academic success in their chosen learning pathways.

### Provision for students in the school hostel

The school hostel, comprising five boarding houses, accommodates a total of 323 students (60 Year 11 to 13 girls, 46 Year 9 boys and 217 Year 10 to 13 boys), 28% of the school roll. It is owned by the Kings College Board of Trustees.

The hostel owner has attested that all the requirements of the Hostel Regulations are met.

- Very good systems are continuously reviewed to maintain the physical and emotional security of boarders.
- Flexible options for boarders accommodate the varied needs of boarders and their families.
- Boarders have ready access to the wide range of school facilities during the week and at weekends, including medical services.
- Student feedback is sought and contributes to hostel operations, including menus and activities.
- Hostel operations are well coordinated through an online system that includes student whereabouts, wellbeing and communications with parents.



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Northern Region - Te Tai Raki

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### About the School

[The Education Counts website provides further information about the school's student population, student engagement and student achievement.](#)